

শিক্ষায় বৈষম্য দূরীকরণে সিঙ্গারের স্বার্থের সমবিবেচনার নীতি প্রয়োগ: একটি পর্যালোচনা

(Applying Singer's Principle of Equal Consideration of Interests to Eliminate Inequality in Education: A Review)

আহম্মদ উল্লাহ

সহযোগী অধ্যাপক, দর্শন বিভাগ, ঢাকা বিশ্ববিদ্যালয়

E-mail: ahammad@du.ac.bd

Abstract

Despite remarkable advancements in various fields of human civilization, discrimination in education remains a serious global issue that significantly hinders access, participation, and success for marginalized populations. In this context, Peter Singer's "principle of equal consideration of interests," which is rooted in utilitarian philosophy, appears to offer a robust moral framework for addressing educational inequality. His ethical approach acknowledges the need to evaluate all interests impartially, asserting that the interests of all individuals—regardless of race, gender, disability, even socio-economic status—deserve equal moral consideration. This paper analyzes the theoretical foundation of Singer's principle, its application to various forms of discrimination in education, and the practical challenges and ethical implications that emerge in its implementation. The paper argues that Singer's principle prioritizes just equality over mere uniformity and supports targeted interventions to uplift marginalized groups. It further highlights that adopting Singer's perspective can help create a more equitable and justice-oriented educational environment.